

Reception Curriculum Map – 2026-2027

Our Long-term Plan remains flexible and can be adapted to reflect the children's evolving interests, need and emerging areas of curiosity.

<u>Reception</u>	<u>Autumn 1 (Harvest)</u> <u>Unique me</u> <i>Reception Baseline Assessment (2 weeks)</i> <i>Harry and the dinosaurs go to school</i> <i>Back to school Tortoise</i> <i>Mr Men & Little Miss Stories</i> <i>Elmer</i> <i>The Rainbow Fish</i> <i>The Ugly Duckling</i> <i>The Colour Monster</i> Assessment week	<u>Autumn 2 (Advent)</u> <u>Autumn Days</u> <i>Leaf Man</i> <i>Bonfire poems</i> <i>Stick Man</i> <i>Mortimer's Christmas Manger</i> <i>The Nativity Story</i> Assessment week	<u>Spring 1 (Lent)</u> <u>Down in the woods</u> <i>The Snowflake Mistake</i> <i>Goldilocks and the Three Bears (and Ghanaian version)</i> <i>We're going on a Bear Hunt</i> <i>Biscuit Bear</i> Assessment week	<u>Spring 2 (Easter)</u> <u>Lost and Found</u> <i>A Brave Bear</i> <i>The Everywhere Bear</i> <i>Dogger</i> <i>Knuffle Bunny</i> <i>Lost and Found</i> <i>The Easter Story</i> Assessment week	<u>Summer 1 (Pentecost)</u> <u>Living and growing</u> <i>Jack and the Beanstalk</i> <i>Errol's garden</i> <i>Oliver's Vegetables</i> <i>The Runaway Pea</i> <i>Handa's Surprise</i> <i>Supertato</i> Assessment week	<u>Summer 2 (Corpus Christi)</u> <u>Our mini-beast world - isn't it amazing!</u> <i>The Very Hungry Caterpillar</i> <i>What the ladybird heard</i> <i>Aaaargh Spider!</i> <i>Superworm</i> <i>Norman the slug with the silly shell</i> Assessment week Transition
Key vocabulary (including but not limited to)	Respect, unique, emotions, celebrate, special, seasons, decorate, festive, change, family		Habitat, woods, forest, materials, bear, rabbit, seasons, old and new, lost and found, emotions, nocturnal		Growing, climate, lifecycle, develop, healthy, insects	
Key knowledge (including but not limited to)	Families come in all shapes and sizes. We are all unique but in certain ways we have similarities. It is good to be different. We must always show respect, kindness and tolerance towards others.	Making observations of the world around us as the seasons change. Appreciating the natural world in all its glory. Exploring and celebrating a range of cultures.	As part of Forest School, we look at seasonal changes. The seasons are Autumn, winter, spring and summer. Last term we discussed how leaves change. In winter it can be cold, snowy and icy. In spring, plants start to grow again. Different animals live in the woods. Wood is also a type of material that can be used for building.	Exploring our emotions when we experience loss and how we feel when things are found.	Plants grow from seeds or bulbs. Plants have roots, stems/ stalks, leaves and flowers. Plants need light, water, warmth and food to grow.	Children will have the opportunity to observe and respect the natural world. Studying minibeasts will enable them to explore outside and learn how to be gentle to living creatures.
RE To know you more clearly	Branch 1 Creation and Covenant	Branch 2 Prophecy and Promise	Branch 3 Galilee to Jerusalem	Branch 4 Desert to Garden	Branch 5 To the Ends of the Earth	Branch 6 Dialogue and Encounter
CST Catholic Social Teaching	CST is taught within the six RE branches in addition to embedding it within our daily classroom practice. Classroom practice includes: Simple prayers about kindness and thankfulness Sharing Bible stories linked to the curriculum that model love, forgiveness and care Encourage calm, respectful behaviour, fairness and compassion Talk about making positive and negative choices through stories					

Literacy	Names Labels Linking sounds with letters <i>Writing for a purpose</i> <i>Focus:</i> Name Writing Drawing and labelling family members Writing a speech Bubble FFT Phonics	Linking sounds to letters Form letters with care Hear and initial and final sounds in words Sequence stories <i>Writing for a purpose</i> <i>Focus:</i> Name Writing Writing a Character Description Card writing (Christmas) FFT Phonics	Initial and final sounds CVC words Rhyme <i>Writing for a purpose</i> <i>Focus:</i> Instructions Wanted poster Speech Bubbles/Comic Strip Card writing (Mother's Day) FFT Phonics	Extend vocabulary through retelling Use phonic knowledge to Spell simple words and write simple captions <i>Focus:</i> Comic Strip Non-chronological reports/ fact sheets Card writing (Easter) FFT Phonics	Use phonics to Spell Write simple sentences Read and write high frequency words <i>Focus:</i> Story Writing Bean Diary (labels and captions) Letter writing Designing Food labels Card writing (Father's Day) FFT Phonics	Use phonics to spell words and write sentences. Use our Phonic knowledge to read our own work out aloud. Read and write high frequency words <i>Focus:</i> Non-chronological reports/ fact sheets Labels and captions Story writing FFT Phonics
Communication and Language	Oracy strategies - introduce talk partners, trios, nests Listens and responds Use language to imagine and recreate roles Explore with sounds Directionality Role play enhancements: Family home, family dressing up clothes	Oracy reinforce talk partners, trios, nests Mr potato head to illustrate proof of listening Enjoy using language Listen attentively Character and sequence in stories Role play enhancements: autumn objects (conkers, pine cones) Celebrations, parties and (Bonfire Night, Remembrance Day, Harvest, Diwali, Hanukah, Christmas)	Oracy Respond to stories etc. Imagine/recreate roles Role play enhancements: bears, cooking equipment	Oracy Character and sequence in stories drama Role play enhancements: special toys, Easter objects	Oracy Respond to stories etc. Imagine/recreate roles Role play enhancements: vegetables	Oracy Use talk to organise thoughts and ideas. Role play enhancements: mini beasts
Personal, Social and emotional development	Relationships Follow rules awareness of own needs Select and use resources independently Smartie the penguin (internet safety) TenTen: Module 1/ Unit 1/ story sessions - handmade with love Module 1/ Unit 2/ Session 1 - I am me, session 2 - Head	Respect cultures Treat people with respect Expect respect from Others TenTen: Module 1/ Unit 3/ Session 1 - I like, you like, we all like!, Session 2 - all the feelings, session 3 - let's get real	Right and wrong Consequences of actions Select activities Use resources independently TenTen: Module 1/ Unit 4/ session 1 - growing up Module 2/ Unit 1/ session 1 - role model Unit 2/ session 1 - who's who?,	Motivation to learn Try new activities Use and select resources independently TenTen: Module 2/ unit 2/ session 2 - you've got a friend in me, session 3 - forever friends Unit 3/ session 1 - what is the internet? Session 2 - playing on-line	Right and wrong Consequences of actions Select activities Use resources independently TenTen: Module 2/ unit 4/ session 1 - safe inside and out, session 2 - My Body My rules, session 3 - feeling poorly	Show feelings Develop concentration Select activities and use resources independently Reflection and transition TenTen: Module 2/ unit 4/ session 4 - people who help us Module 3/ unit 1/ session 1 - God is love, session 2 - Loving God, loving others Unit 2/ session 1 - me, you,

	shoulders knees and toes, Session 3 - ready teddy?					us
Mathematics White Rose Maths	Match sort and compare Talk about measure and patterns	It's me 1,2,3 Circles and triangles 1,2,3,4,5 Shapes with 4 sides	Alive in 5 Mass and capacity Growing 6.7.8 Length, height and time	Building 9 and 10 Explore 3D shapes	To 20 and beyond How many now? Manipulate, compose and decompose	Sharing and grouping Visualise, build and map Make connections consolidation
	Maths Mastery					
Physical Development	Keeping healthy Describe change after being active Use small and large equipment Move with control and coordination Awareness of space Letter Formation PE Introduction to PE	Awareness of space Use small and large equipment Move with confidence and imagination Letter Formation PE Fundamentals Dance	Travel around, under, over, through Awareness of space Use small and large equipment Letter Formation PE Gymnastics Fundamentals	Move with confidence and imagination Use small and Large equipment Handle materials with safety and control Letter Formation PE Gymnastics Ball Skills	Use small and Large equipment Handle materials with safety and Control Move with control and coordination Letter Formation PE Ball skills Athletics	Travel around, under, over, through Use small and Large equipment Awareness of space Letter Formation Sports Day Healthy living week PE Games
Understanding the World	Use senses to investigate Describe change after being active Look at similarities, differences, patterns and Change (seasonal changes autumn) Looking after our world Use ICT to support learning Black history month Know about own and others' cultures (Chinese New Year, Rosh Hashanah) Scientific enquiry: Senses	Past and present Know about own and others' cultures (Remembrance Day, Diwali, St. Andrew's Day, Hanukah, Christmas) Use ICT to support learning Look at similarities, differences, patterns and Change (seasonal changes - autumn/ winter) Scientific enquiry: Freezing and Melting	Ask why things happen and how things work Use ICT to support learning maps Look at similarities, differences, patterns and change (old and new, seasonal changes - winter) Know about own and others' cultures (Eid-al-Fitr, Holi, Passover, Shavuot, Ramadan) Forest school Scientific enquiry: Materials	Look at similarities, differences, patterns and change (comparing places, seasonal changes - spring) Ask why things happen and how things work Use ICT to support learning Know about own and others' cultures (St. David's Day, St. Patrick's Day, St. George's Day Forest school Scientific enquiry: Floating and Sinking	Build and construct and adapt work Select tools and techniques Ask why things happen and how things work Look at similarities, differences, patterns and change (seasonal changes - spring/ summer) Healthy eating -(Eid-al- Adha) Forest school Scientific enquiry: Lifecycle of a caterpillar Growing a plant	Identify features in the natural world Find out about Local environment (maps) Look at similarities, differences, patterns and change (seasonal changes - summer, growing) Habitats Farm trip Forest school Scientific enquiry: experimenting.

	Elements of Kapow history (Peek into the past and Adventures through time) and geography units (Exploring Maps and Outdoor Adventures) are used as and when appropriate, making links to themes covered.					
Cooking	Wrap faces, Fruit kebabs	Christmas cooking, Fruit ice pops,	Biscuit bears, teddy bears picnic, Chinese New Year	Carrot couscous, carrot salad, Easter cooking	Vegetable soup, caterpillars	Spider sandwiches, snail pinwheels
French	Greetings Introductions Being polite Classroom instructions Colours	Parts of the body Numbers 0-5 Age The autumn Christmas in France	Numbers from 0 -10 More colours Zoo animals	Family and pets More instructions Easter in France	Farm animals Objects in the room	Révision The weather Transport
Expressive Arts and Design	Explore 2D/3D art Explore sounds and sing familiar rhymes and songs Respond to senses creatively	Explore 2D/3D art Recognise musical patterns and sing songs Express ideas creatively	Explore 2D/3D art Move to music and sing songs Use imagination creatively	Explore 2D/3D art Recognise musical patterns and sing songs Express ideas creatively	Explore 2D/3D art Move to music and sing songs Respond to senses creatively	Explore 2D/3D art Explore sounds and sing songs Use imagination creatively
Music	Autumn/ harvest themed songs	Nativity songs	Bear hunt song If you go down to the woods today	Spring songs	Growing and changing songs There's a tiny caterpillar on a leaf	Mini-beast songs - there's a worm at the bottom of the garden Old MacDonald
	Respect	Resourcefulness	Reasoning	Resilience	Responsibility	Reflection
Visits Events	Father Luke (Baptism)	Walk to post-box to post letters Pantomime Visitor - Black History	Police visit (Goldilocks and the Three Bears)	Visit to local library	Dentist visit	Farm trip Healthy Living Week visitors