



Art – Intent, Implementation and Impact

"We are God's handiwork, created in Christ Jesus to do good works."

— Ephesians 2:10

Intent

At St Mark's Catholic School, we believe that every child is uniquely created in the image and likeness of God and is blessed with individual talents and creativity. Through Art and Design, we aim to nurture these gifts, enabling pupils to express themselves, develop confidence and appreciate the beauty of God's creation.

Our art curriculum is designed to inspire curiosity, imagination and creativity whilst providing all pupils with the knowledge, skills and vocabulary needed to become confident and reflective artists. We aim to develop pupils' understanding of a wide range of artistic techniques, media and processes, alongside an appreciation of the work of artists, craftspeople and designers from different cultures, traditions and periods of history.

We intend for pupils to:

- Develop creativity, imagination and self-expression.
- Acquire and apply a range of artistic skills and techniques.
- Experiment, take risks and learn from the creative process.
- Develop resilience, independence and confidence in their artistic abilities.
- Appreciate and respond to art from diverse cultures and traditions.
- Explore a range of artists.
- Use artistic vocabulary to analyse, evaluate and discuss artwork.
- Recognise the contribution of art to society and culture.
- To understand and articulate how art makes them feel.
- To respond to art in a range of ways.
- To work collaboratively with others to produce works of art.
- Appreciate beauty in the world around them and in God's creation.

By the time they leave our school, pupils will have developed a secure foundation of artistic knowledge and skills, a love of creativity and an understanding of how art can communicate ideas, feelings and beliefs.

Implementation

Art and Design is taught through a broad, balanced and progressive curriculum that develops pupils' knowledge, skills and understanding across a range of artistic disciplines. Teaching is planned to ensure clear progression from EYFS to Year 6 and is aligned with the National Curriculum and the school's wider curriculum vision.

Pupils are provided with opportunities to explore and experiment with a variety of media, materials and techniques, including drawing, painting, sculpture, printing, textiles and collage. They develop their skills through a sequence of lessons that build upon prior learning and encourage creativity, imagination and self-expression.

Children study the work of a diverse range of artists, craftspeople and designers from different cultures, historical periods and traditions. They are encouraged to analyse, evaluate and respond to artwork using appropriate artistic vocabulary, developing their confidence as both artists and critics.

Teachers use a range of teaching strategies, including direct instruction, modelling, discussion, practical exploration and collaborative learning. Sketchbooks are used throughout the school to record observations, develop ideas, experiment with techniques and reflect on learning.

Art is taught through meaningful cross-curricular links where appropriate, while maintaining the integrity of the subject's disciplinary knowledge and skills.

Assessment is ongoing and formative, informing future planning and ensuring that all pupils make progress. Teachers assess pupils' ability to generate ideas, develop techniques, evaluate their work and understand the work of artists. Work is celebrated through displays, exhibitions and opportunities to share learning within the school community.

All pupils are supported to access the curriculum through adaptive teaching, appropriate scaffolding and high expectations. Art lessons promote inclusion, resilience, independence and a sense of achievement, enabling every child to develop confidence in their creative abilities.

Impact

The impact of our Art and Design curriculum is evident in the creativity, confidence and artistic skills demonstrated by our pupils. Children leave each year group with a growing knowledge of artistic techniques, artists and art forms, alongside the ability to express their ideas and experiences through a range of media.

Pupils are able to:

- Demonstrate progression in their artistic knowledge, skills and techniques.
- Use a range of materials, tools and processes with increasing confidence and competence.
- Generate, develop and refine creative ideas through experimentation and reflection.

- Discuss, analyse and evaluate their own work and the work of others using appropriate artistic vocabulary.
- Show an appreciation of artists, craftspeople and designers from different cultures, periods and traditions.
- Take pride in their achievements and demonstrate resilience throughout the creative process.
- Express themselves creatively and communicate ideas, emotions and beliefs through art.

The impact of the curriculum is monitored through ongoing formative assessment, pupil voice, sketchbooks, displays of work, curriculum monitoring and the quality of outcomes produced by pupils. Progress is evident in children's developing knowledge, skills and understanding as they move through the school.

By the end of Key Stage 2, pupils are equipped with the artistic knowledge, skills and confidence needed for the next stage of their education. They have developed an appreciation of beauty, creativity and cultural diversity, recognising that their talents are gifts to be nurtured and shared with others.