



History – Intent, Implementation and Impact

"Remember the days of old; consider the generations long past."

Deuteronomy 32:7

Intent

At St Mark's Catholic Primary School, we believe that History helps children understand the world they live in and their place within it. Rooted in our Catholic values, our History curriculum enables pupils to learn from the experiences of people in the past, appreciate diversity, and develop respect for the dignity of all people.

Our curriculum is designed to:

- Inspire curiosity and a love of learning about the past.
- Develop a secure understanding of Britain's history and that of the wider world.
- Build children's knowledge of significant events, people and civilisations.
- Develop historical enquiry skills through questioning, investigating, interpreting evidence and drawing conclusions.
- Foster an understanding of chronology and how historical periods connect.
- Enable pupils to learn lessons from the past and make links with contemporary society.
- Promote the Catholic values of justice, compassion, respect and service to others.

Our History curriculum is bespoke to our school and is carefully planned to meet the requirements of the National Curriculum while reflecting the needs of our pupils and our Catholic ethos.

Implementation

History is taught through sequenced units of learning that progressively develop both substantive knowledge and disciplinary skills.

Teachers:

- Deliver engaging lessons that encourage enquiry and discussion.
- Use a range of primary and secondary sources, artefacts, photographs, maps and historical evidence.
- Explicitly teach historical vocabulary.

- Support pupils in developing chronological understanding through timelines and regular revisiting of prior learning.
- Provide opportunities for children to compare periods of history, identify change and continuity, and evaluate significance.
- Adapt learning to ensure all pupils can access and succeed within the curriculum.
- Make meaningful links to our Catholic values where appropriate.

Assessment is ongoing through:

- Retrieval activities
- Questioning and discussion
- Written and practical outcomes
- Observations of historical enquiry skills
- End-of-unit assessments where appropriate

Enrichment opportunities, including educational visits, visitors and local history studies, further enhance pupils' understanding and engagement.

Impact

By the time pupils leave St Mark's , they will:

- Have a strong understanding of key historical periods, events and significant individuals.
- Demonstrate secure chronological knowledge.
- Use historical vocabulary confidently and accurately.
- Ask and answer historically valid questions using evidence.
- Analyse and interpret sources with increasing confidence.
- Understand how the past has shaped the present.
- Appreciate the experiences and achievements of people from different cultures and backgrounds.
- Show curiosity, enthusiasm and confidence as historians.
- Reflect on historical events through the lens of Catholic values and recognise the importance of human dignity, justice and compassion.

The impact of the curriculum is evidenced through pupil voice, assessment outcomes, work scrutiny, lesson observations and children's ability to discuss their learning with confidence and enthusiasm.