



Geography – Intent, Implementation and Impact

"The earth is the Lord's, and everything in it, the world, and all who live in it."

Psalm 24:1

Intent

At St Mark's Catholic Primary School, we believe that Geography helps children develop an understanding of the world God created and their place within it. Through the study of places, people, environments and natural processes, pupils are encouraged to appreciate the diversity of our world and recognise their responsibility as stewards of God's creation.

Our Geography curriculum is designed to inspire curiosity and fascination about the world and its people, while developing pupils' understanding of physical and human geography at local, national and global levels.

We aim to:

- Develop knowledge and understanding of a range of places, environments and cultures.
- Foster an appreciation of the diversity and uniqueness of God's world.
- Equip pupils with geographical skills, including map reading, fieldwork and data collection.
- Deepen understanding of physical and human geographical processes.
- Encourage children to think critically about environmental issues and sustainability.
- Promote respect, compassion and understanding for people from different communities and cultures.
- Develop pupils as responsible global citizens who recognise their role in caring for the world and others.

Our curriculum is informed by the progression and objectives previously used from the **Kapow Geography Scheme**, but following a review of provision, we now deliver a bespoke Geography curriculum. Units and learning sequences have been carefully designed to meet the requirements of the National Curriculum, reflect our Catholic values and meet the needs of our pupils.

Implementation

Geography is taught through well-sequenced units that build knowledge and skills progressively from EYFS to Year 6.

Our curriculum incorporates objectives and progression drawn from Kapow Geography whilst adapting content to create a curriculum tailored to our school community and local context.

Teaching focuses on developing:

Locational Knowledge

Pupils learn about:

- The United Kingdom and its countries
- Continents and oceans
- Significant countries and regions of the world
- Key physical and human features

Place Knowledge

Pupils:

- Compare different places locally, nationally and globally.
- Explore similarities and differences between communities and environments.
- Develop appreciation and understanding of diverse cultures and ways of life.

Human and Physical Geography

Pupils investigate:

- Climate and weather
- Rivers, mountains and coasts
- Settlements and land use
- Economic activity and trade
- Environmental issues and sustainability

Geographical Skills and Fieldwork

Pupils develop skills through:

- Map reading and interpretation
- Use of atlases, globes and digital mapping
- Data collection and analysis
- Observation and enquiry
- Local area studies and fieldwork

Teachers:

- Deliver engaging lessons that promote enquiry and exploration.
- Use high-quality resources, maps, photographs and digital technologies.
- Explicitly teach geographical vocabulary.

- Revisit prior learning to strengthen long-term retention.
- Encourage pupils to ask questions and investigate geographical issues.
- Make meaningful links to Catholic Social Teaching, particularly stewardship, human dignity and the common good.

Assessment is ongoing through:

- Retrieval activities
- Pupil discussion and questioning
- Fieldwork outcomes
- Written and practical tasks
- End-of-unit assessments where appropriate

Enrichment opportunities, including educational visits, local fieldwork and studies of contrasting locations, enhance pupils' understanding of geographical concepts and their application in the real world.

Impact

By the time pupils leave St Mark's Catholic Primary School, they will:

- Have a secure knowledge of key geographical concepts, places and processes.
- Use geographical vocabulary accurately and confidently.
- Demonstrate strong map-reading and fieldwork skills.
- Explain how human and physical processes shape environments and communities.
- Understand the interdependence of people, places and environments.
- Appreciate the diversity of cultures, landscapes and communities across the world.
- Recognise their responsibilities as global citizens and stewards of God's creation.
- Show curiosity, respect and compassion towards people and places beyond their own experiences.
- Be well prepared for further geographical study at secondary school.

The impact of the curriculum is evidenced through:

- Confident pupil discussion and geographical enquiry.
- High-quality work in books and fieldwork activities.
- Strong progression in knowledge and skills across year groups.
- Positive attitudes towards learning about the wider world.
- Assessment outcomes, pupil voice, lesson observations and work scrutiny.

As a result, pupils leave our school with a rich understanding of the world around them and a commitment to caring for God's creation, living out the values of stewardship, respect and responsibility in their local, national and global communities.

