

Long Term Plans

Reception (EYFS)		
Unit 1	Exploring maps Exploring maps through discussion, story-telling, games and creative activity, children look at how features are represented and think about the meaning behind shapes, lines and colours on maps.	Activity 1: Pirate map bingo Identifying and locating features on a pirate map. Activity 2: Our school from above Discussing features on an aerial photograph and choosing colours and shapes to create an aerial map of the school grounds. Activity 3: Let's build a map! Using 3D materials to build a map of a real or imaginary place. Activity 4: Creating journey sticks Using directional language and mapping a journey using objects found in the school grounds. Activity 5: Investigating maps Exploring, comparing and asking questions about a variety of maps. Activity 6: Map making Making their own maps showing features in the local area.
Unit 2	Outdoor adventures Using the senses to explore and describe the natural world around them whilst outside, children begin to recognise the effect of the changing seasons.	Activity 1: Nature catchers Exploring and describing how natural objects feel, look, smell, taste and sound. Activity 2: Observational painting Representing how natural materials appear in the world around them through painting. Activity 3: Exploring the weather Describing the effects of different weather conditions through experimentation. Activity 4: Senses in nature Using the five senses to observe and talk about natural materials through a variety of activities including sound bathing and gardening. Activity 5: Exploring the seasons Noticing and investigating how weather can change with the seasons. Activity 6: Dress the teddy Beginning to consider how we respond to weather conditions in each season through our choice of clothes.
Unit 3	Around the world Investigating diverse global environments, children compare them to their local area by engaging with digital maps, reading books, and participating in role play, thereby deepening their understanding of geography and cultural differences.	Activity 1: Home or away? Identifying whether features are from the local area or a contrasting place. Activity 2: Bear's UK travels Exploring the different features in contrasting environments within the UK. Activity 3: City or countryside? Identifying and discussing the differences between city and countryside life. Activity 4: Exploring world landscapes Exploring global landscapes through Bear's travels to compare and contrast diverse environments with their own. Activity 5: Desert explorers Introducing the children to desert climates and exploring the characteristics of hot environments. Activity 6: Polar explorers Introducing the children to cold climates and exploring the characteristics of polar environments.

	Autumn	Spring	Summer
EYFS (Reception)	Our new EYFS activities are designed to be used throughout the year to support Reception teachers in targeting Development matters statements, while also laying the foundations for pupils' further geography learning. See here for more information on Geography in EYFS: Reception . Additional collection lesson: How can we welcome animals on the school grounds?		
Year 1	What is it like here?	What is the weather like in the UK? Additional collection lesson: How can we look after a garden?	What is it like to live in Shanghai?
Year 2	Would you prefer to live in a hot or cold place?	Why is our world wonderful? Additional collection lesson: How can our journey to school help the environment?	What is it like to live by the coast?
Year 3 (LKS2)	Why do people live near volcanoes?	Who lives in Antarctica? Additional collection lesson (choose one): How can we use plastic more sustainably? - Reduce How can we use plastic more sustainably? - Reuse How can we use plastic more sustainably? - Recycle	Are all settlements the same?
Year 4 (LKS2)	Why are rainforests important to us?	Where does our food come from? Additional collection lesson: How sustainable is our school?	What are rivers and how are they used?
Year 5 (UKS2)	What is life like in the Alps?	Why do oceans matter? Additional collection lesson: What is fast fashion and why is it a problem?	Would you like to live in the desert?
Year 6 (UKS2)	Why does population change?	Where does our energy come from? Additional collection lesson: What actions can we take to make the world more sustainable?	Can I carry out an independent fieldwork enquiry?